



## **Job Description Reading Interventionist**

CASA Academy provides low income students with the early academic foundation and character skills necessary to graduate from college and succeed in life. At CASA we are not just a school, but a movement to raise the bar for education in Phoenix.

### **Unique benefits of working at CASA Academy:**

- CASA Academy is a fun and joyful learning environment. We have a supportive and collaborative team with a strong, positive staff culture. We enjoy potlucks and holiday parties as a team and provide surprise gifts and treats to our staff throughout the year! We care about our staff both professionally and personally.
- We offer a bonus of \$3,000 to teachers who obtain an effective or highly effective rating on their end-of-year evaluations.
- We pride ourselves in our ability to provide our teachers with excellent observations and coaching. One-on-one coaching occurs on a weekly basis and staff have a school-wide professional development each Thursday. We also offer three weeks of summer professional development and two days of all-day professional development for staff throughout the year.
- We offer a comprehensive benefits package in which we cover 80% of the medical, dental and vision costs. You will also have the option to contribute to a voluntary 403(b) plan and enroll in short-term disability insurance.
- In the 2022-23 school year, we will be piloting a Wellness Program where each staff member will receive two paid wellness days off per year, in addition to sick leave. These days will be scheduled at the beginning of the school year and are given to all staff to promote work-life balance. Additionally, teachers receive one paid half day off per quarter, also to promote work-life balance.

**Reading Interventionist Position Overview:** The Reading Interventionist (RI) provides reading intervention and support to scholars to ensure they make significant growth and are performing at or above grade level by the end of the school year. The RI consistently analyzes school-wide data to group scholars into intervention groups and target reading instruction to meet specific scholar needs.

**Responsibilities:**

- Provide small group and individual reading interventions to at-risk scholars based on STEP (Strategic Teaching and Evaluation of Progress) data
- During STEP testing window, analyze trends based on STEP data and ensure reliability of school-wide STEP assessment
- Analyze reading data and create intervention groups and schedules based off of data analysis
- Get scholars caught up to grade level in reading so that they are prepared and equipped for their current and future grade levels
- Partner with teachers to provide additional reading support to scholars so that growth goals are met; Ensure that scholars make at least one step of growth per STEP round
- Select best-fit books for scholars; Create lesson plans and questions based on STEP levels and scholar needs
- Prepare lesson plans and materials that drive towards scholar outcomes
- Create a guided reading organizational system to ensure efficiency and urgency while planning
- Other duties as assigned

**Qualifications:**

- A minimum of three years of teaching experience in a low-income school with demonstrated exemplary results
- A strong understanding of reading pedagogy and intervention strategies
- Experience using the Strategic Teaching and Evaluation of Progress (STEP) Assessment (preferred, but not required)
- Structured English Immersion Endorsement
- Fingerprint Clearance Card

**How to Apply:** To apply for this position, please submit your resume to Liliana Villaseñor, Director of Students and Operations, via email at [liliana.villsenor@casaacademy.org](mailto:liliana.villsenor@casaacademy.org).