

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
91934	078218000	CASA Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	CASA Academy had a Student and Staff Face Covering Policy in place through 4/20/2022. On 4/20/2022, CASA Academy dropped its Student and Staff Face Covering Policies due to guidance from the CDC.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	CASA Academy adopted a COVID-19 Employee Social Distancing Policy in the fall of 2020 which discusses a variety of ways in which staff can and should physically distance. This policy does not directly contemplate the distancing of students; however, the School works to provide physical distance between students to the extent possible.
Handwashing and respiratory etiquette	Y	CASA Academy reviews and teaches proper handwashing and respiratory etiquette to students on a regular basis. CASA Academy has also trained staff on proper handwashing and respiratory etiquette during professional development.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	CASA Academy works with a contracted service provider to have the facility thoroughly cleaned on a nightly basis.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	CASA Academy contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the department.
Diagnostic and screening testing	Y	CASA Academy will participate in diagnostic and screening testing in accordance with state guidelines.
Efforts to provide vaccinations to school communities	Y	CASA Academy has shared information with school staff and the community about available vaccination locations and information.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	CASA Academy makes accommodations for children with disabilities with respect to health and safety policies on an as needed basis.
Coordination with State and local health officials	Y	CASA Academy contacts the local county health department for guidance in the case of a known staff member or student testing positive for COVID-19 and follows guidance provided by the department. Additionally, CASA Academy administrators attend trainings provided by

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State and local health officials as they are available so that guidance can be implemented.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

CASA Academy offered hybrid learning, with students learning on campus 2-5 days per week January 11, 2021 through March 12, 2021. From March 22, 2021 onward, CASA Academy returned to fully in-person instruction. Because CASA was offering some in person learning from January 11, 2021 onward, continuity of services naturally happened as part of CASA's regular academic and social emotional programs.

Students' Needs:

Academic Needs	CASA Academy has continued to provide rigorous, data-driven instruction aligned to the Arizona State Standards throughout the COVID-19 pandemic. CASA has continued to implement assessments, analyze data, and reteach content to students as needed. Additional services, such as special education services, have continued to be provided.
Social, Emotional and Mental Health Needs	All grade levels participate(d) in classroom morning meetings and community circles on a daily basis, whether through Zoom or in person. Teachers utilize <u>The Morning Meeting Book</u> by Roxann Kriete from the Responsive Classroom and CASA's core values/social emotional framework during Morning Meetings and Community Circles each day. CASA also builds significant scholar social emotional support into its curriculum through work teachers conduct one-on-one with scholars as they build relationships. Teachers also speak one-on-one with scholars via Zoom and in person to support them emotionally.
Other Needs (which may include student health and food services)	CASA Academy has continued to make breakfast and lunch available to all students through the NSLP/SFSP program.

Staff Needs:

Social, Emotional and Mental Health Needs	CASA Academy has held professional development sessions related to the wellbeing of staff including their social, emotional, and mental health needs. Additionally, CASA provides a half day off to teachers on a quarterly basis to promote wellbeing and work-life balance.
Other Needs	CASA Academy has an open door policy and other needs have been addressed with staff on an as-needed basis.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	The first plan revision will occur in August 2021. The second plan revision occurred in February 2022 and was presented to the public and CASA Academy's governing board in April 2022.
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Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	CASA Academy will publicize, in accordance with Open Meeting Law, any board meetings that might address matters within the policies identified on this document. CASA Academy will provide an open time during regularly scheduled board meetings at least once every six months for the public to provide input into the plan. Input will be considered as modifications to the plan are made.
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